

## Discussion Rubric

Course: MAN4900 CAPSTONE ONLINE 763424

Criteria	Excellent	Good	Developing	Poor	Criterion Score
Original Post Content	<p>10 points</p> <p>Original post is characterized by clarity of argument, depth of insight into course content, application of course content, relevancy, and unusual insights. Arguments and facts are supported by resources / references. Post is the minimum 10 sentences.</p>	<p>8 points</p> <p>Original post contains good general answers, but may not always directly address the discussion questions. Post contains some opinions and scholarly thought. Some assertions are supported by evidence. Post is at least 8 to 7 sentences.</p>	<p>6 points</p> <p>Initial post is only slightly related to the discussion topic(s). Argument/position is present, but still in the developmental stage. Post length is not adequate.</p>	<p>0 points</p> <p>Initial post is unclear and poorly organized, off topic.</p>	/ 10

Criteria	Excellent	Good	Developing	Poor	Criterion Score
Peer Response Content	<p>5 points</p> <p>Response to fellow classmate post develop questions related to objectives to facilitate discussion, generate or stimulate group discussions, and present creative approaches to the topic. Posting was done in a timely fashion to allow more than enough time for classmates to read and respond prior to the discussion deadline.</p> <p>Response is at least the required 10 sentences in length.</p>	<p>4 points</p> <p>Response has detailed remarks about the fellow student's discussion post and presents relevant viewpoints for consideration. Response was completed by the deadline; however there was not adequate time for other students to read and respond prior to the deadline. Response is 7 to 5 sentences or more in length.</p>	<p>3 points</p> <p>Response to other student's post was made, but very limited in content. Response is not of the required minimal length.</p>	<p>0 points</p> <p>Response wasn't substantive (e.g., "Good. I really liked your comment"), or response did not meet other minimum requirements. Post was not made in a timely fashion or missed.</p>	/ 5

Criteria	Excellent	Good	Developing	Poor	Criterion Score
Quality of Writing	10 points Initial post and response to other student do not contain any spelling or grammar issues and are clear and well written. Content in the Discussion Question was detailed and concise according to the Bachelors level.	8 points Initial post and responses to other students contain some spelling or grammar issues. Content had most elements of the instructions and was on the Bachelors level.	6 points Work is either not completed or grammar and spelling errors cause confusion for the reader. Content was not detailed according to the Bachelors level.	0 points Grammar and spelling errors cause major confusion for the reader. The content was demonstrating the content according to the Bachelors level.	/ 10

Total	/ 25
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## Overall Score

**Level 4**  
22 points minimum

**Level 3**  
16 points minimum

**Level 2**  
10 points minimum

**Level 1**  
0 points minimum